

Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: First and Second Year Programs

Leader(s): Roshaunda Ross

Implementation Year: 2016-2017

Goal #4: Create a two year strengths-based curriculum that focuses on student self-efficacy and building identity capital.

Objective 1:	Integrate Strengths Finder assessments and workshops into FY courses
Action Items	<ul style="list-style-type: none"> ➤ Share and encourage strengths philosophy with FY faculty ➤ Train NSP Peer Mentors on Strengths Quest ➤ Integrate strengths session/assignments into Mastering College course ➤ Facilitate strengths sessions in FYS courses
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Survey of strengths sessions from Mastering College students ➤ Number of strengths sessions facilitated during classes ➤ Comparison of strengths survey from FA16 to SP17 Mastering College sections
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ Roshaunda Ross, NSP Director ➤ Dartina Dunlap, Career Services
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Total count of strengths sessions presented in FA16 and SP17
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Facilitate at least three strengths sessions in FY courses each semester ➤ Raised awareness of how strengths can be used for academic success

Goal #4: Create a two year strengths-based curriculum that focuses on student self-efficacy and building identity capital.

Objective 2:	Infuse strengths-based ideology and activities into the Emerging Leaders Program
Action Items	<ul style="list-style-type: none"> ➤ Revamp Emerging Leaders Program ➤ Utilize Strengths Quest and MBTI assessments during program ➤ Integrate journaling about strengths utilization and observations ➤ Create final project/presentation involving strengths
Indicators and Data Needed <small>(Measures that will appraise progress towards the strategic objective)</small>	<ul style="list-style-type: none"> ➤ Pre-and post- self-assessments of program participants ➤ Assessments of program director during meetings with students
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ Roshaunda Ross, NSP
Milestones <small>(Identify Timelines)</small>	<ul style="list-style-type: none"> ➤ Launch of new program format in SP17 ➤ Final projects/presentations at end of SP17
Desired Outcomes and Achievements <small>(Identify results expected)</small>	<ul style="list-style-type: none"> ➤ Increase in understanding of strengths and application for leadership